

Leybourne Chase  
Curriculum Overview Year 2 2019- 2010

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole School Theme	Sustainable development	Tolerance and Social Justice	Interdependence and Globalisation	Conflict	Aspiration and Inspiration	Identity and Diversity
Concepts	Consequence, responsibility, duty	Friendship, integration, fairness	Community, loyalty	Fear, forgiveness, adversity	Passion, dreams, failure	Resilience, belonging, change
Key question	Can we survive in a world without trees?	What makes me, me?	Can good results come from bad actions?	Are all fears bad?	What do you do when people don't believe you?	Is it ok to be different?
Enrichment	Our world, our future drama workshop	Perform workshop Pantomime	Perform workshop Great Fire of London		Greenwich observatory visit	Local Area Trip
Core Text	The Last Tree	Spoon	Great Fire of London based texts.	The Dark	Bob – The Man on the Moon	Skin Again
English Genre Focus	Recount, Descriptive Writing, Poetry	Self description Diary entries	Non fiction Diary entries	Narrative	Recount Narrative Instructions	Poetry
Maths	Place Value Number Bonds Addition	Addition Subtraction	Multiplication Division	Fractions Measures	SATS Revision	Time and Measure
Science	Plants	Humans and Healthy Eating	Materials	Living Things and their Habitats Nocturnal Animals	Materials	Humans
PSHE/RSE	Being me in my world Outright	Healthy Me Outright	Changing Me Outright	Relationships Outright	Dreams and Goals Outright	Celebrating Difference Outright
Computing	Mouse / Keyboard skills Purple Mash maths games	Technology based artwork	Exploring websites Research	Booklet making	Astronauts	Algorithms
P.E.	Gymnastics	Dance	Athletics	Striking and Fielding	Games	Athletics
Curriculum	Trees How we need trees to survive in our world. What other creatures need trees to survive? What a world would look like without trees. How to find out the age and type of a tree.	We will be thinking all about ourselves but also how we fit in the world around us? Why are we unique and what makes all of us special? Looking for acceptance of ourselves.	Great Fire of London We will be learning all about the history of the Great Fire of London. The causes, the consequences and how it has changed our world today. We will be discovering the importance of Samuel Pepys and his diary.	We will be basing our learning around The Dark. Placing ourselves in Lazlo's shoes and working out whether we can face our fears to become stronger. We will also look at creatures that flourish in the dark and how one person's weakness can be another person's strength.	We will be looking at the planets in our solar system and how we know about them. We will be looking at inspirational people in our history who have contributed to our knowledge of the solar system. We will create models of real planets and then design and create our own planets.	In history, we will be looking at changes within our culture and diversity. Looking on different scales. Different cultures in our classroom – our school – our community.

