

Leybourne Chase Curriculum Overview Panda Class 2019- 2010

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole School Theme	Sustainable development	Tolerance and Social Justice	Interdependence and Globalisation	Conflict	Aspiration and Inspiration	Identity and Diversity
Concepts	Consequence and responsibility	Friendship and fairness	Community and loyalty	Choice, forgiveness and fear	Individuality, passion and failure	Resilience, tradition and belief
Key question	How do plants grow?	What makes a good friend?	Who helps us in the community?	Should the three bears forgive Goldilocks?	Who is my hero?	Who am I?
Enrichment		Pantomime – Peter Pan Perform	Perform workshop (Dinosaurs)	Wildwood (Herne Bay)	Greenwich Royal Observatory visit Visitors: Police, Paramedic, Vet etc.	TBC.
Core Text	We're Going On A Bear Hunt The Little Red Hen Handa's Surprise	Elmer Frozen/Frozen2 The Christmas Story	Dear Dinosaur Topsy and Tim (People Who Help Us Series) Burglar Bill	Goldilocks and the Three Bears The Three Little Pigs Dear Mother Goose	Super Daisy Super Ted Whatever Next	You Choose The Dot The Ugly Duckling
Personal, Social and Emotional Development	Making new friends and learning their names, separating from parents/carers. To play, share and take turns with other children. To talk and listen to others. To solve problems using compromise. To have confidence to try new activities. To share our ideas and opinions. To understand and talk about our feelings and behaviour and that of others.					
Physical Development	To move with control in a range of ways, such as hopping, skipping and jumping. To use a range of balls, beanbags, hoops and other equipment with increasing control. To hold a pencil with good control and use it to form letters and numbers correctly. To use simple tools like scissors to cut. To know how to stay fit and healthy.					
Communication and language	To join in with reading familiar stories, such as The Three Little Pigs. To talk about the events in these stories, explaining how and why things happen. To concentrate on an activity and focus our attention. To develop our range of vocabulary. To use language to create role play games, such as vets or firefighters. To ask and answer questions.					
Speaking and Listening Projects:		When I was a baby	All about a pet	All about a special occasion	When I grow up I want to be	All about my family
Literacy	Read Write Inc. Phonics Program: Set 1 Sounds.	Read Write Inc. Phonics Program: Set 1 and 2 Sounds. (Including handwriting and word time). Talk for Writing	Read Write Inc. Phonics Program: 2 and 3 Sounds Talk for Writing	Read Write Inc. Phonics Program: 2 and 3 Sounds/ Ditty Books	Read Write Inc. Phonics Program: Ditty Books	Read Write Inc. Phonics Program: Ditty Books

	<p>Talk for Writing</p> <p>Speaking and listening activities. Circle time Topic vocabulary Rhyming words Name recognition and writing Letter formation Mark Making and early writing skills</p>	<p>Speaking and listening activities. Circle time Topic vocabulary Individual reading Name writing, writing labels, lists, captions. Yellow line writing Christmas cards Letters to Santa</p>	<p>Speaking and listening activities. Circle time Topic vocabulary Individual reading Comparing nonfiction and fiction books. Name writing, writing labels, lists, captions. Yellow line writing Colourful semantics Sequencing stories Following recipes/instructions</p>	<p>Talk for Writing</p> <p>Speaking and listening activities. Circle time Topic vocabulary Individual reading Role play activities Fairy tales and traditional stories. Shared and guided writing. Writing simple descriptions, speech bubbles, posters, labels and captions. Rhyming words and repeated refrains. Fairy tale clues hunt Sorry letters Colourful semantics Retelling stories.</p>	<p>Talk for Writing</p> <p>Speaking and listening activities. Circle time Topic vocabulary Individual reading Role play activities Fiction and nonfiction books about space and community helpers. Posters, descriptive labels, questions. Writing story beginnings and endings. Writing a simple story.</p>	<p>Talk for Writing</p> <p>Speaking and listening activities. Circle time Topic vocabulary Individual reading Role play activities Sentence and story writing Factual writing Writing a letter to a member of my family Retelling stories. Changing story endings. Writing letters to the new Panda Class/year One teacher. All about me profile writing.</p>
Mathematics	<p>Count forwards to 10 and 20. Count backwards from 10. Count a collection of objects and say one number name for each object. Recognise numbers to 10/20.</p> <p>To begin to recognise a simple pattern. Name 2D shapes and some properties.</p>	<p>Counting to 30. 1:1 correspondence to 20. Ordering numbers to 10 & 20. Counting back from 10 & 20. Number recognition. Introduction of one more / less. Numicon. Number formation.</p> <p>Simple problem solving. 3D Shapes. Patterns. Positional language.</p>	<p>Counting to 50. Counting forwards and back. Counting in 2's. 1:1 correspondence to 20 and beyond. Ordering numbers to 20. Number recognition. One more / less. Addition and subtraction. Number bonds to 10. Numicon.</p> <p>Recap 2D and 3D Shapes. Comparing different weights (Dinosaur poop).</p>	<p>Counting to 60. Counting forwards and back. Counting in 10's. Ordering numbers. Odd and even numbers. Addition and subtraction. Halving and doubling. Number bonds to 10. Counting on and using a number line.</p> <p>Symmetry. Measuring height. Time.</p>	<p>Counting to 70. Counting forwards and back from any number. Counting in 2's and 10's. One more / less. Recap Doubling /halving. Number bonds to 10/20. Addition and subtraction problems.</p> <p>Comparing different weights and heights/lengths.</p>	<p>Counting to 100. Odd and even numbers. Addition and subtraction. Number problems and problem solving games. Counting on and back using a number line. Recap halving / doubling. Number bonds to 20. Making sets of 10 to 100. Estimating quantities</p> <p>Capacity. Time.</p>

					Ordering days of the week/months of the Year. Money Data handling and pictograms.	
Understanding the World	To talk about their own past and present. To understand that they can have different interests to their friends. To use simple computer programs. To look at plants, objects and animals, comparing them and describing the changes they see. To show interest and curiosity in the world around them.					
Expressive Arts and Design	To learn a range of songs and dances. To experiment and play with colours, music and textures. To use resources such as cello tape, glue and scissors to create models. To build and create using junk modelling resources, drawings, paintings, dance and role play. To act out stories and role play games with friends					
Events:		Diwali Halloween Bonfire Night Remembrance Day Nativity Practice Christmas New Year	Valentine's Day Chinese New Year	Shrove Tuesday Ash Wednesday Holi St Patricks Day Mother's Day Easter	St George's Day Earth Day	Queen's Birthday Father's Day Transition into Year 1

The EYFS curriculum at Valley Invicta Primary School takes into account young children's aptitude to learn through different forms of activity – in particular play, talk and first-hand experiences. It is organised into seven areas of learning and includes both adult-directed and child-selected activities that best respond to their needs and interests.