



Rights Respecting School Award

10.11.17

This week Article focuses:

- Article 13 - Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.
- Article 17 - Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.
- Article 19 - Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.

This week, Leybourne Chase have been conducting 'Stay Safe' week. Throughout the week, the children were involved in assemblies covering a range of safety areas, including:

- NSPCC assembly - at the beginning of the week we were visited by () from the NSPCC, who discussed with children how worries can become overbearing if we don't talk to people. She discussed the different worries that children may face and provided the children with knowledge of who to contact if they are ever worried or concerned for their safety or the safety of others, including ChildLine.
- Anti-Bullying assembly - in this assembly the children discussed what the term 'bullying' means and answered a range of questions about situations that they may be faced with and what the best way to respond would be.
- Road Safety assembly - this assembly equipped the children with knowledge of the Green Cross Code, encouraging them to recognise ways that they can ensure that they are safe when crossing the road.
- E-Safety assembly - on Wednesday the children had an assembly on E-Safety and discussed some of the dangers that we could face online. The children then explored different ways that they can make sure that they stay safe online.
- Fire Safety assembly - in the fire safety assembly, we looked at how to stay safe at home. We talked about the importance of smoke alarms and set one off so the children could recognise the alarm. We also talked about what they children should do in the event of a fire encouraging them to discuss at home the best exit route at their house.
- Stranger danger assembly - this assembly explored the importance of recognising the dangers of trusting people that we don't know and also involved discussions about safer strangers, such as the police.