



## Rights Respecting School Award

11.5.2018

This week's Article focusses:

- Article 2 (non-discrimination) - the convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.
- Article 14 (freedom of thought, belief and religion) - every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.
- Article 30 (children from minority or indigenous groups) - every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.

This week - following the school's Cultural Day on Friday 4<sup>th</sup> May - the rights respecting focus was on culture, with a particular focus on what culture is. The children had the opportunity in assembly to share the different cultural traditions and rituals that they were exposed to the previous week, before discussing the meaning of culture. The children were then given different colours, for example red, and they explored what they thought the meaning of the colour was. The children were then shared a range of meanings for red in different cultures e.g. in many Western cultures red represents love, but in China, red means good luck.

This emphasised to children that even a colour can mean something different to someone else, highlighting the importance of recognising and respecting the beliefs of others. This past week has been a fantastic opportunity to celebrate the diversity in our school and has encouraged the children to think deeply about how they can ensure that they respect the rights of others to their cultures and beliefs.

Notice:

Next week in our Rights Respecting Assembly (Wednesday 16<sup>th</sup> May), we would love for any children who are willing to speak in assembly about their own culture. This could involve sharing a story, bringing in anything to show or sharing a song - we think it would be an amazing opportunity to further celebrate the different cultures that we have in our school.

If anyone has any questions about this, please don't hesitate to contact me (Miss Carlow) via the office. Thank you for all of your support.