

Rights Respecting School Award

12.10.2018

This week's article focusses:

- Article 2 (non-discrimination) - the convention applies to every child, without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.
- Article 13 (freedom of expression) - every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.
- Article 15 (freedom of association) - every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

This week's Rights Respecting focus has been on respect, with a particular focus on Article 2 (non-discrimination). To introduce this idea - the children discussed what respect meant to them. Their answers included: listening to people, letting people join in, treating people the same and being kind to each other.



To facilitate their understanding of what 'respect' is, the children then watched the Pixar animation 'For the Birds', which explores the story of a big bird trying to join in with a group of smaller birds, however unfortunately the smaller birds don't treat him with respect. The children discussed the disrespectful behaviours demonstrated by the smaller birds such as not including the larger bird and whispering about him and were confident to comment on the impact that this may have had on the big bird.

Finally, the children were set a task to look out for other children in the school who were showing respectful behaviours. The children were informed that these children would be mentioned in assembly next week and praised for their efforts to respect the rights of others.