



## Rights Respecting School Award

14.12.2018

Article focusses:

Article 1 (definition of the child) - every child under the age of 18 has all of the rights in the convention.

Article 2 (non-discrimination) - the convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 12 (respect for the views of the child) - every child has the right to express their views, feelings and wishes in all manners affecting them, and to have their views considered and taken seriously.

Article 17 (access to information from the media) - every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.

Article 28 (right to an education) - every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in school must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

This week, the rights respecting focus was surrounding the school's behaviour reward system. The new behaviour system was invented by the Year 6 cohort with the idea that children collect points and these total up to win a prize at the end of the term: either a bronze, silver or gold award.

Since September, the children have been collecting these stamps at the end of each day, one for good behaviour and a potential second for achievements in class. Towards the end of this week, the children's stamp collections were counted up in order to recognise who would achieve a bronze, silver or gold award this term.

The top four children with the most stamps from each class received the Gold prize, which was a trip to Tiny Town on Friday morning. The next 8 children from each class received the silver award and were treated to a film and popcorn in the hall. For the bronze award, the next 8 children were awarded a certificate and had 15 minutes extra break.

Next term, we aim to get the children even more involved with this behaviour reward. Each class will have the opportunity to come up with ideas for Bronze, Silver and Gold awards and these will then be finalised by the Steering Group.