



Rights Respecting School Award

14.9.2018

This week's article focusses:

- Article 4 (implementation of the Convention) - governments must do all they can to make sure every child can enjoy their rights by creating systems and passing laws that promote and protect children's rights.
- Article 6 (life, survival and development) - every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full potential.
- Article 12 (respect for the views of the child) - every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times.
- Article 24 (health and health services) - every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy.
- Article 27 (adequate standard of living) - every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. Governments must help families who cannot afford to provide this.
- Article 31 (leisure, play and culture) - every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

This week was the first opportunity for the newly elected steering group to meet and discuss their first topic. This week's focus was on generating playground rules for the school's new playground climbing frame. The children shared a number of fantastic ideas, including: having a rota for use of the equipment, padding over some wooden panels, one person being allowed down the slide at a time and many more. These rules were shared in assembly and have been put in place this week.

Also this week, the children were introduced to the new OutRight campaign. This campaign focusses on 'clear air' and covers the issues of air pollution and the effects that this is having on children around the world. The children will be taking part in different opportunities to learn about this issue in lessons and assemblies and will even have the opportunity to assess the air quality of Leybourne Chase! The children will be joined on their journey by Paddington bear, who travelled from the lush forests of Peru to the city of London, helping the children to recognise the connections between the issues of traffic, factories and building works and how this links to air pollution.