



RRSA Update

15.11.2019



Article Focus:

Article 2 (non-discrimination) - The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 13 (freedom of expression) - Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

This week has been a cause for celebration as we have officially been awarded the 'Gold' Rights Respecting School's Award. At the end of last term, we had two members from Unicef UK come to our school to carry out an inspection. This involved them touring the school, speaking to groups of children (especially the steering group), speaking to some parents and governors and looking at evidence of children's work. This award is a huge accolade for the school as we are now one of very few schools in Kent to have been awarded this level of achievement. I want to say a huge thank you for all of the support that you have given us since beginning to embark on our Rights Respecting journey in 2017.



This week has been Stay Safe week at Leybourne Chase. The children used this week to focus on aspects of keeping themselves safe as well as exploring the topic of tolerance and social justice. Over the week, the children took part in a number of workshops including a visit from a police officer, a paramedic and a drama workshop on anti-bullying.

The children also spent time exploring the concept of tolerance, taking part in a debate about whether it is always important to be tolerant and looking at issues such as cyber-bullying. The children finished the week watching 'The Greatest Showman' and discussed how this film explored the concept of being tolerant and kind. The children were able to make links to their right to non-discrimination and how it is important to celebrate everyone being unique. The school will be putting together a display of their learning from this week, including 'This Is Me' pages, where the children were encouraged to consider what makes them special and what their dreams and goals are.

