



Rights Respecting School Award

15.6.2018

This week's Article focusses:

- Article 3 (best interests of the child) - the best interests of the child must be a top priority in all decision and actions that affect children.
- Article 22 (refugee children) - if a child is seeking refuge or has refugee status, governments must provide them with appropriate protection and assistance to help them enjoy all the rights in the Convention. Governments must help refugee children who are separated from their parents to be reunited with them.
- Article 24 (health and health services) - every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.
- Article 27 (adequate standard of living) - every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. Governments must help families who cannot afford to provide this.
- Article 28 (right to education) - every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child.

This week the school took part in an art challenge, focussing on exploring the UN's 'Global Goals for Sustainable Development'. The **Sustainable Development Goals (SDGs)** are a collection of 17 global goals set by the United Nations in 2015. "Global Goals for Sustainable Development" is another name used. The goals are broad and somewhat interdependent, yet each has a separate list of targets to achieve, which aim to be met by 2030. The goals have the power to end poverty, fight equality and stop climate change and require the support of everyone, including governments, businesses, civil society and the general public to work together to build a better future.

To develop the children's understanding and appreciation of sustainable development and global citizenship, the children worked in house groups to explore one of four of the global goals. The school decided to focus on:

- Zero hunger - Goal 2
- Affordable and clean energy - Goal 7
- Responsible consumption and production - Goal 12
- Climate action - Goal 13

To develop their understanding of these goals, the children learnt about their goal led by members of staff and used this to inspire a piece of artwork surrounding their specific goal.

<https://www.globalgoals.org>