



Rights Respecting School Award

16.11.2018

Stay Safe Week!!

This week at Leybourne Chase the school came off timetable for Stay Safe Week and Anti-Bullying Week. The school has spent the week taking part in a range of activities and the children had the opportunity to take part in workshops from visitors to talk to them about different aspects of safety.

Wonder:

Throughout the week, the school have been exploring the story 'Wonder' by RJ Palacio. The story is about a young boy called Auggie who was born with facial abnormalities and explores his experiences at school, where he encounters bullying and discrimination as well as being shown the value of friendship and kindness. The topic allowed the children to recognise the importance of celebrating differences in one another, focussing on the notion that appearances shouldn't define people. The children discussed how we can show kindness to others, as well as recognising the impact that bullying can have on others. On Thursday, each class watched the film 'Wonder', allowing them opportunities to reflect on their learning and to recognise how kindness can go a long way in making people's lives happier.

Paramedic Visit:

On Monday, the children were visited by Charlotte who ran an assembly and workshops in classes about responding to people who need help. The children were able to dress in paramedic uniform and take part in role play situations, helping them to understand how paramedics keep them safe and how they should respond in emergency situations.

Site Safety Visit:

On Thursday, the children were visited by Geoff, a building site safety inspector, who spoke to the children in workshops about the potential hazards on a building site. Once again, the children had the opportunity to dress up in safety gear, discussing how and why the different items would be used to protect people working on site. Following the visit, key stages 1 and 2 were set different tasks to complete based on what they had learnt about safety on building sites. These activities will be judged once completed and the children who produced the best responses will receive a prize.



Anti-bullying day:

On Friday, the children had the opportunity to take part in a carousel of activities around the school focussing on anti-bullying. The children took part in workshops including: cyber-bullying, team-building, being kind, conflict resolution, being a good friend and celebrating differences. These experiences allowed the children to develop their understanding of what bullying is, as well as recognising how they can be kind and respectful to one another on a day-to-day basis.

Article links:

Wonder lessons and bullying - 2 (non-discrimination), 12 (respect for views of the child), 13 (freedom of expression), 14 (freedom of thought, belief and religion), 15 (freedom of association), 23 (children with a disability), 29 (goals of education).

Cyber-bullying - same as above, 16 (right to privacy), 17 (access to information from the media)

Dangers (local community, rail, paramedic, site safety) - 3 (best interests of the child), 6 (life, survival and development), 17 (access to information from the media), 19 (protection from violence, abuse and neglect), 24 (health and health services), 29 (goals of education), 31 (leisure, play and culture)

Remembrance:



On Monday this week, KS2 walked to Leybourne Church where they held a service of remembrance to honour the 100th anniversary of the end of the First World War. The children were led in the service by Fr Matthew and they observed a minute's silence to remember those who have sacrificed their lives in service of our country.

On Tuesday, the whole school put on a Remembrance service for parents and visitors. The children performed poetry, songs, letters and presented artwork to commemorate the end of the First World War and to honour the service men and women who have fought for our country. The service was extremely powerful and moving and the children enjoyed sharing their work surrounding Armistice day.

Article links:

Article 38 (war and armed conflict).