



Rights Respecting School Award

20.4.2018

This week's Article focusses:

- Article 3 (best interests of the child) - the best interests of the child must be a top priority in all decision and actions that affect children.
- Article 6 (life, survival and development) - every child had the right to life. Governments must do all they can to ensure that children survive and develop to their full potential.
- Article 17 (access to information from the media) - every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.
- Article 27 (adequate standard of living) - every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. Governments must help families who cannot afford to provide this.

This week's rights respecting focus was on personal safety, with a specific focus on dangers in the local community. The children spent their rights respecting assembly discussing ways things that they should know in order to keep them safe, for example: knowing who they can go to in their community if they feel unsafe, knowing their phone number in case of emergencies and knowing who they can contact in an emergency. Following this, the school discussed the importance of us understanding how we can keep ourselves safe. The children discussed the importance of thinking for themselves and not being peer-pressured, using their knowledge of road safety and thinking before they act.

As a final task, the children considered the areas that they considered to be dangerous in their community. Some of the responses included:

- People - making sure that you don't talk to strangers or go off with a stranger.
- Mobile phones - making sure that you concentrate when you are walking around and not looking at your phones.
- Drivers - drivers may not be driving safely. This could include not driving at the speed limit, or using their phone whilst driving.
- Roads - road need to be crossed safely and carefully. You should try and cross at the safest place (zebra crossing) rather than the quickest place.
- Home - be careful with electrical appliances at home or you could injure yourself.
- Trains - when waiting at a train station make sure you stand behind the yellow lines. Make sure that you cross railway lines at a safe place to do so.
- Fire - you should always know what to do if there is a fire, for example, at school or at home.

We will continue to explore this topic as a school, with the aim to equip children to understand and recognise dangers and to know what they should do in the case of an emergency.