



Rights Respecting School Award

21.9.2018

This week's article focusses:

- Article 2 (non-discrimination) - the convention applies to every child, without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.
- Article 12 (respect for the views of the child) - every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times.
- Article 13 (freedom of expression) - every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.
- Article 14 (freedom of thought, belief and religion) - every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.
- Article 15 (freedom of association) - every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

This week, the school's rights respecting work focussed on kindness. Their weekly rights respecting assembly explored how we can make sure that our school is a kind place. The children spent the session talking about how words can cause people to hurt and how they could use words to be kind to one another. The assembly offered children the opportunity to discuss how they could treat one another with dignity and respect around the school and the importance of carrying out acts of kindness.

Also this week, the school celebrated the International Day of Peace. The International Day of Peace ("Peace Day") is observed around the world each year on 21 September. Established in 1981 by unanimous United Nations resolution, Peace Day provides a globally shared date for all humanity to commit to Peace above all differences and to contribute to building a Culture of Peace. The children discussed the importance of peace and watched a video from the United Nations about the day and why people celebrate it. At the end of the assembly, the children were set a challenge to try and remember and represent one of the rights from the UNCRC to present in assembly next week. I look forward to seeing what the children come up with!

Miss Carlow ☺