



## Rights Respecting School Award

23.3.2018

This week's Article focusses:

- Article 2 (non-discrimination) - the convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.
- Article 3 (best interests of the child) - the best interests of the child must be a top priority in all decisions and actions that affect children.
- Article 15 (freedom of association) - every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.
- Article 28 (right to an education) - every child has the right to an education.

This week's assembly focussed on respect, with an emphasis on how we can be respectful and stay safe on the playground. The children in the Rights Respecting steering group met during the week to discuss playground rules, which were shared in assembly. The rest of the school then considered any other rules they think we should have on the playground to foster respectful attitudes. Some of the ideas so far include:

- Be respectful to referees and play leaders
- Treat other people kindly
- Be polite
- Listen to play leaders and follow their instructions carefully
- Use kind hands and keep your hands to yourself
- Share equipment fairly with other people
- Treat everyone equally
- If you see someone alone or upset, try to include them in your games
- Respect both adults and children on the playground

The steering group will be meeting again to discuss these additional ideas and will be using this to put together finalised playground rules, which they will then present and explain in assembly.

Following this, Tilly, Imogen and Lottie, along with the school choir, performed a song about Rights Respecting which they wrote together. The song explored the importance of helping others and being respectful of all people, whilst also exploring some of the work surrounding the OutRight campaign which the school has been taking part in.

