



Rights Respecting School Award

27.4.2018

This week's Article focusses:

- Article 3 (best interests of the child) - the best interests of the child must be a top priority in all decision and actions that affect children.
- Article 12 (respect for the views of the child) - every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.
- Article 13 (freedom of expression) - every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

This week's rights respecting focus was on the school's progress through its Rights Respecting journey. This started with the steering group touring the school to analyse how we are presenting ourselves as a Rights Respecting school and the learning that has taken place about and through rights. Some of the key things the children commented on were:

- The RE display in the library - that all children have the right to freedom of thought, belief and religion (Article 14).
- The sports equipment - that all children have the right to play and rest (Article 31)
- The canteen - that all children have the right to the best possible health (Article 24)
- The computer suite - that all children have the right to access information (Article 17).

In order to continue to develop our school's Rights Respecting ethos, the steering group shared this with the rest of the school in assembly and then discussed areas that they think we could develop. As a whole school, we discussed a number of actions for development, including:

- Making class and school charters even more clear
- Adding rights to all displays where there are links
- Having more opportunities to share work that they have been doing surrounding the RRSA
- Continuing to develop the school council

NOTICE:

If any parents wish to contribute any suggestions for how we could continue to develop our Rights Respecting school, your comments would be greatly appreciated. Many thanks, Miss Carlow.