

Rights Respecting School Award

27.9.2019



Article Focus:

Article 29 (goals of education) - Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

This week, as a school we looked at what it means to be a global citizen and what global warming is. This was inspired by Greta Thunberg speaking out at the UN Climate Action Summit in the United States earlier this week.

In class, the children explored what it means to be a global citizen - a **global citizen** is someone who is aware of and understands the wider world and their place in it - discussing what role they have in making a change in the world. The children considered some of the issues raised in their learning surrounding sustainability and considered how they could be responsible global citizens and help to promote positive change.

This learning was extended in assembly on Thursday, where the children discussed climate change and global warming. The children explored different causes of global warming, including:

- Car fumes
- Factories
- Deforestation
- Cattle farming

They discussed how these contribute to the issue of the thickening of the ozone layer and consequently the warming of the Earth's surface on a global scale.

At the beginning of the assembly, the children had a fact shared with them that every minute, around the world 55,000 trees are cut down. During our 15 minute assembly we worked out that 825,000 trees would have been cut down worldwide!

Inspired by this, the children were then set a challenge to try and make some small changes in their lives to help tackle this issue of climate change. The children considered using less water, thinking about food wastage, walking more rather than driving and making sure that



they recycle. They will be encouraged to share any of these successes in assembly next Thursday.

If you wish to discuss this topic with your child then here are some useful video links:

<https://www.bbc.co.uk/newsround/49801041>

<https://www.bbc.co.uk/newsround/49826531>

<https://www.bbc.co.uk/newsround/49793156>

<https://www.bbc.co.uk/newsround/45880633>