



Rights Respecting School Award

08.02.2019

Article of the fortnight:

ARTICLE 17 (access to information from the media)

Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.

On Tuesday this week, the children of Leybourne Chase took part in Safer Internet Day. The children covered a range of topics, including:

- What the internet is
- How they can protect themselves online
- How to be responsible digital citizens
- How to recognise and tackle spam
- Cyber-bullying and how to deal with issues of cyber-bullying

The children explored these topics through discussion, reading stories, watching videos and through looking at websites. They then used their learning to produce a range of pieces of work such as posters. At the end of the day, each class was asked to reflect on the importance of being safe online and what they had learnt throughout the day.

"It is important for us to learn about online safety as children have the right to be protected so this means that we should be kept safe both in person and online. This is clear in the United Nations Convention for the Rights of the Child in Article 17 when it states, "children have the right to reliable information from the media. This should be information that children can understand. Governments must help protect children from materials that could harm them."

Natalia (Year 5, Rights Respecting Steering Group)

Parent Notice:

A parent information afternoon was also held on Safer Internet Day. For those who were unable to come, the PowerPoint has been put on the school website in PDF



form and also attached are some useful parent links. These can all be accessed here: <https://www.leybournechase.viat.org.uk/2467/online-safety>

Extra links:

<https://nationalonlinesafety.com/resources/platform-guides/>

<https://www.childnet.com/resources/family-agreement>