

## Rights Respecting School Award

8.03.2019

### Article Focusses:



#### **Article 24**

##### **(health and health services)**

Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.

#### **Article 6**

##### **(life, survival and development)**

Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full potential.

#### **Article 29 (goals of education)**

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

This week, Leybourne Chase were joined by Tom Tugendhat (MP) following work completed by Year 3 about safety in the Leybourne Chase estate. Year 3 wrote to Tom Tugendhat at the beginning of the year following a walk of their local area. The children recognised that walking to school wasn't as safe as it could be due to the road being busy and there being no safe places to cross. During his visit, the children showed Tom Tugendhat around the area to share their concerns.

Also this week, in preparation for his visit, Years 4, 5 and 6 spent an afternoon discussing and developing their learning surrounding the OutRight campaign - campaigning for clean air. The children explored the issue of air pollution on a global scale, recognising areas where pollution is at its worst in parts of Africa and Asia. Following this, the children watched a video and then discussed some key facts and statistics as to why air pollution is such an issue to children. They related their learning to their rights, particularly Articles 24 (right to health and health services) and Article 6 (life, survival and development). Inspired by this, the children produced a postcard to send to The Rt. Hon. Michael Gove MP, Secretary of State for Environment, Food and Rural Affairs. Within their postcards the children discussed how air pollution is becoming an increasing issue and how this can particularly impact children and consequently the future generation.

Inspired by their learning, the children in Years 5 and 6 generated a set of questions that they would like to ask Tom Tugendhat on his visit, here are some of their ideas:

1. **What is the government currently doing about air pollution?** Isaac, Eva, Caitlin, Fraser, Lyla, Calum, Oliver, Lottie, Ruby, Faith, Lana, Freddie, Gustavs, Marcus



2. **How important is the issue of air pollution to the government at the moment?** Holly
3. **Can we prevent air pollution without major inconvenience to our lives?** Imogen, Jamie
4. **Will we end up needing to wear masks?** Scarlet, Oliver, Nathan
5. **Are current subjects such as Brexit taking attention away from the issue of air pollution?** Jamie, Jack, Oliver. C
6. **What methods are being used to upgrade public transport to reduce the need for personal vehicles?** Jamie
7. **Will air pollution ever stop?** Willow, Ashli, Kavya
8. **What is the long-term plan for fighting air pollution?** Natalia, Isabelle
9. **Is there a way we can help other countries who are in danger because of air pollution?** Jayda, Clara, Jack
10. **Is our future safe in your hands considering that air pollution is becoming an increasing concern?** Jack, Danial
11. **Are we in danger because of air pollution?** Keira
12. **Are electric cars an effective way to combat air pollution? Can they cause further problems themselves?** Barney. E, Harrison, Barney. M, Hayden

We are looking forward to hearing the responses and will share them with the whole school community ASAP.