

Rights and Sustainable Development Goals Art Afternoons

25/1/2019 and 1/2/2019

25/1/19

On Friday, the whole of Leybourne Chase took part in an art afternoon. The children spent time exploring an article from the United Nations Convention on the Rights of the Child (UNCRC) and then using their understanding of the article to produce a canvas depicting their interpretation of the rights. Below is a list of the articles that they explored:



Pandas - Article 28 (right to an education)

Year 1 - Article 31 (right to leisure, play and culture)

Year 2 - Article 24 (right to health and health services)

Year 3 - Article 14 (right to freedom of thought, belief and religion)

Year 4 - Article 13 (right to freedom of expression)

Year 5 - Article 2 (right to non-discrimination)

Year 6 - Article 29 (goals of education)

The children's work will be put on display in the school, to showcase their learning surrounding their rights and to highlight their interpretations of what their rights look like.



1/2/19

This Friday, the children explored the Sustainable Development Goals - a set of goals

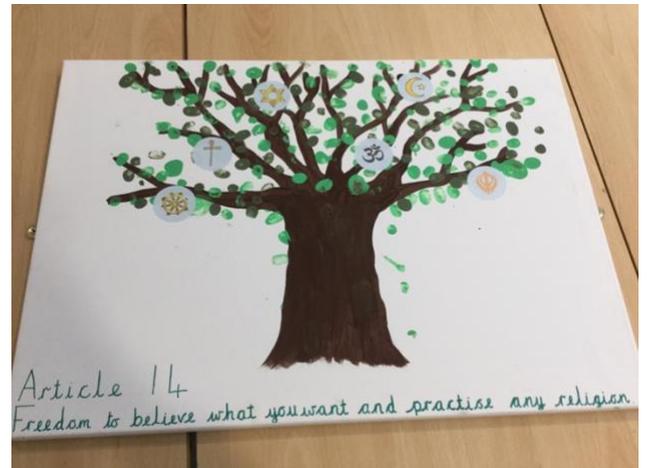
launched by the United Nations in 2015. These goals set a series of ambitious targets surrounding issues such as climate change, poverty and inequality, which they aim to have met by 2030. Each class explored a goal for this day, learning about what the target entails and discussing this in relation to their rights. Following this, the children produced a



range of pieces of artwork - including canvas work and producing a display board - that link to the goal that they were exploring.

Below is a list of the goals that they explored:

- R - Zero hunger (goal 2)
- 1 - Good health and wellbeing (goal 3)
- 2 - Quality education (goal 4)
- 3 - Clean water and sanitation (goal 6)
- 4 - No poverty (goal 1)
- 5 - Sustainable cities and communities (goal 11)
- 6 - Gender equality (goal 5)



We will be hosting an open afternoon/evening after school one night over the next few weeks so that the children can share their learning and creations with their parents/carer. We will put this date on the newsletter.

