

Teaching Sequence in Science	Use low stakes formative assessment in the form of misconceptions or quizzes to assess prior knowledge and understanding. Big picture: have clearly established progression maps for key concepts in science education so that you can sequence the curriculum. Ensuring Science is taught in line with National Curriculum guidelines, which sets out a spiralled curriculum through KS1 and KS2	Possible pedagogical approaches used in Science	Constructivist
	Recap: Brief review of learning covered in previous lessons using knowledge organisers. Check prior knowledge and identify misconceptions.		Behaviourist
	Specify key vocabulary to be used and its meaning is shared using the knowledge organisers.		Behaviourist/Social Constructivist
	Begin with a question		Social Constructivist. Thinking like a scientist
	Plan and carry out an investigation		Behaviourist/Social Constructivist. Learning, working and talking like a scientist
	Record findings		Behaviourist
	Evaluate findings		Behaviourist
	Evaluate their learning and apply in another context.		Behaviourist/Social Constructivist