

Leybourne Chase
Curriculum Overview Year 1 2019- 2010

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole School Theme	Sustainable development	Tolerance and Social Justice	Interdependence and Globalisation	Conflict	Aspiration and Inspiration	Identity and Diversity
Concepts	Consequence, responsibility, duty	Friendship, integration, fairness	Community, loyalty	Fear, forgiveness, adversity	Passion, dreams, failure	Resilience, belonging, change
Key question	How can we protect our animal world?	How do our actions affect others?	What does it mean to belong?	Should we always forgive?	What happens when things go wrong?	What makes us individual?
Enrichment	Trip to Kent life Our world, our future drama workshop	Perform workshop (Knights, princesses and castles) Pantomime	Perform workshop	Field trip to our local area	Greenwich observatory visit	Castle visit
Core Text	Tidy The Great Paper Caper	Tyrannosaurus drip Willy the Wimp	Lila & the secret of the Rain The Journey	Jack & the beanstalk Jim & the beanstalk Red riding hood The Wolfs story	You can't eat a princess Man on the Moon The darkest dark Skies above my eyes	Odd dog out Halibut Jackson
English Genre Focus	Recount, Sequencing, Poetry	Letter writing Diary entries	Recount Poetry	Diary entries Instructions	Recount Non-Fiction	Narrative Poetry
Maths	Place Value Addition and Subtraction	Place Value Shape	Addition and Subtraction Place value	Length & height Weight & volume Position and direction	Multiplication and division Fractions	Place value Money Time
Science	Animal habitats	Bodies and Senses	Seasonal change	Plants	Forces/Materials	Classifying animals
PSHE/RSE	Being me in my world Outright	Celebrating Difference Outright	Dreams and Goals Outright	Healthy Me Outright	Relationships Outright	Changing Me Outright
Computing	Bee-bots	Logging on	Mouse control	Algorithms	Algorithms	Copying and pasting
P.E.	Moving with control	Gymnastics	Dance	Fitness	Games	Athletics
Curriculum	Naming and locating the world's seven continents and five oceans Designing and making a home for an animal. Using natural materials to make art. Using natural materials to make musical instruments.	We will be learning about Emmeline Pankhurst and the Suffragette movement. We will talk about the importance of voting and vote for some class roles and responsibilities. We will be exploring works of art using our five senses.	WE will be exploring the human features of Africa. We will be making art inspired by the colours and scenery of Africa. We will be listening to music from Africa and recreating our own and accompanying this with dance. We will cook some traditional food to try.	We will be looking at significant individuals in our local area – specifically the WWII airfield at Kings Hill We will be looking at the lives of children during WWII and designing a gas mask box. In Art, we will be sketching plants using pencil and pastels.	We will be looking at the first moon landing and learning about Neil Armstrong and Buzz Aldrin. We will use junk modelling to make our own "rocket ships" using our Science topic of materials to help us choose what to use.	In history, we will be looking at changes in our living memory. We will discuss how we have changed and also how our physical surroundings have . In art, we will create self-portraits in various ways – sculpture sketch and paint

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