



**Year One
Term 2**



Maths

We will be continuing to look at number and place value in Term 2

We will be revising counting, reading and writing numbers to 20 in numerals and words.

We will move onto addition and subtraction to solve problems. We will be using lots of concrete resources to help us visualise our maths,

We will be counting in 5s to learn our 5x tables.

Article 28



English

The Jolly Postman

We will be using our core text of the Bog Baby throughout this term. This story includes letters to and from a variety of fairy tale characters. We will be incorporating drama, role play and oral storytelling as well as using this test to help us with letter writing skills.

Phonics

We will be continuing to blend graphemes and phonemes in unfamiliar words, read common exception words, apply our knowledge to decode and read books using our phonic knowledge to decode and blend

Article 12 & 13



P.E.

Gymnastics

This term we will be Using gymnastics to improve agility, balance and co-ordination.

Article 31



Art and DT

We will be linking our Art to our Science topic of Seasonal changes.

Article 29



Science

Seasonal changes

We will learn to name all four seasons and discuss the weather associated with each season.

We will be looking at weather across the seasons and making observations.

We will be exploring ways to collect and record simple data.

Article 13 & 28



Computing

We will be looking at ways to use the internet to find information.

Article 17



Music

We will be doing lots of singing this term as we prepare for our nativity. We will experiment with instruments to accompany this.

Article 29



R.E.

We will be looking at Christianity and the miracles of Jesus.

Article 30

P.S.H.E

We will be looking at the importance of keeping ourselves safe

Article 15.



History

Significant people in History.

This term we will be looking the lives of significant individuals in the past who have contributed to national and international achievements such as Guy Fawkes and Florence Nightingale.

Article 17 & 28

