

Week	Term 1
1	<p>double consonant after single vowel <i>black, hiss, buzz, fill, puff, stuff, class</i></p>
	<p><i>door, floor, poor</i></p>
2	<p>syllable division <i>floppy, waited, thump, grumpy, undone, market, drip</i></p>
	<p><i>find, mind, kind</i></p>
3	<p>'ch' sound spelt 'tch' after single vowel and 'ch' after a consonant or two vowels <i>match, fetch, catch, lunch, church, speech, torch</i></p>
	<p><i>climb, most, only</i></p>
4	<p>plural 's' and 'es' <i>toys, stamps, foxes, buses, roads, cakes, boxes</i></p>
	<p><i>behind, child, children</i></p>
5	<p>split digraph <i>note, tape, bite, hope, fine, time, same</i></p>
	<p><i>both, old, cold</i></p>
6	<p>ee spelt y <i>happy, muddy, party, fairy, tiny, dusty, silly</i></p>
	<p><i>gold, hold, told</i></p>
7	