



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need:  |
|---------------------------|---|
| =                         | <p>A high percentage of KS2 children took part in competitive sport last year. We aim to increase participation among KS1. (Only 4 KS1 children took part in a competitive event last year)</p> <p>We also want to increase afterschool sports clubs available to KS1. Last year's options were very limited for KS1.</p> <p>We aim to further broaden our PE offering, over and above last year's.</p> <p>We aim to list children deemed most at risk from lack of physical exercise and target suitable sports clubs specifically at them</p> |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*: |
|---|------------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?       | 80%                                |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 80%                                |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                               | 80%                                |

|  |    |
|--|----|
| SchoolscanchoosetouseethePrimaryPEandSportPremiumtoprovideadditionalprovisionforswimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No |
|--|----|

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|   |  |  |                      |   |  |
|---|--|--|----------------------|---|--|
| <b>Academic Year:</b> 2018/19   |  | <b>Total fund allocated:</b> £17,750.00                              |                      | <b>Date Updated:</b> 18.9.18  |  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |  |                      |   | Percentage of total allocation:<br>23% |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:   | Evidence and impact: | Sustainability and suggested next steps:  |  |
| Increased physical activity at break times.   | Utilise play leader training aspect of PASS subscription (see Key Indicator 3)<br><br>Utilise lunch time supervisor training aspect of PASS subscription to train staff to delivery activities during lunch times. | Nothing above the spend outlined in Key Indicator 3                  |                      | Trained children are years 4 and 5. This will give us 2 years of trained children who can in turn pass skills onto next generation. This individual service can be purchased separately from PASS at a reduced cost compared to their silver subscription in the event that funding is cut. |  |
| Increased physical activity across KS2  | Purchase climbing frame and fixed play equipment.  | £4,090<br>(contributing to a much larger amount from other sources.) |                      |   |  |
| Purch   | We run a mile 3 times a week   | nil  |                      |   |  |

|   |  |                    |                      |  |
|---|--|--------------------|----------------------|--|
|   |  |                    |                      |  |
| <b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b> |  |                    |                      | Percentage of total allocation:<br>0%    |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:                                    | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Promote sport both as part of school teams or with outside organisations  | Display board celebrating achievements                 | Nil                |                      | Continue as nil cost                     |
|   | Celebration assemblies rewarding sporting achievement. | Nil                |                      |  |
|   | Intra house competition.                               | nil                |                      |  |

|  |   |  |                      |  |
|--|---|--|----------------------|--|
| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> |   |  |                      | Percentage of total allocation:  |
|  |   |  |                      | 35%  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:                                   | Evidence and impact: | Sustainability and suggested next steps:   |
| Higher quality PE pedagogy and improved results for pupils.  | Hire PASS sports specialist to upskill teachers               | £6,250   |                      | Before annual PASS subscription expires, all staff to have received same training. |
| Enable accurate assessment in order to target interventions more specifically.                           | Install schemes of work along with embedded assessment system | nothing beyond the pass subscription indicated above |                      | We now own the plans and assessment scheme.  |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>     |   |  |                      | Percentage of total allocation:  |
|  |   |  |                      | 30%  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:                                   | Evidence and impact: | Sustainability and suggested next steps:   |
| Additional achievements:<br>Adding Horse riding and husbandry to PE offering. (years 3)                  | Liaise with Local riding school                               | £1,500   |                      | Absorb cost into regular school funding  |
| Adding mountain biking to PE offering. (years 5/6)   | Arranged coach to deliver lessons.                            | £1,100   |                      | Pay to train Mr. Holt to deliver the same service.                                 |

